This summer I worked with Dr. Nicole Noffsinger-Frazier in the Sewanee Wellness center. During this time I helped with data entry, data analysis, male gender studies, and program development. I worked closely with another student, Mary Cash, for five weeks until she left for another internship in Maine. She carried out many of the same tasks I completed in my time the Wellness Center. My objectives for the summer were to 1) complete data entry for *Bringing in the Bystander (BITB)* 2) analyze the data from BITB 3) research material for the *Engaging Dialogue of Gender and Emotion* (EDGE) program and 4) prepare guidelines for how EDGE will be led by peer educators.

The first program I worked with was BITB. This program looks to inform students of the dangers of the bystander effect. This is when people fail to intervene in potentially dangerous situations due to a diffusion of responsibility, meaning you might fail to intervene because you feel someone else will intervene. This can be applied to anything from sexual assault to domestic partner abuse. Hopefully, by informing people of this psychological effect, we can prevent this fallacy from occurring. In turn, perhaps we can reduce the number of sexual assaults, domestic abuse cases, and other potentially harmful scenarios. Our results found that people were unaware of this problem beforehand, but
BITB left participants more informed and better equipped to handle potentially dangerous situations.

The second program I worked on was EDGE. In this program I researched male gender constructs as well as the potentially harmful effects this can have on both men and women. We worked with the Gender Schema Theory, which entails how men perceive the world in a binary of masculine and feminine. This leads men to avoiding anything that could be considered feminine. This in turn has led to the perpetuation of sexism, racism, homophobia, transphobia, rape culture, and domestic abuse. This stems from the Traditional Masculinity Ideology. This is idea that men should be stoic, always in competition, be in control, and avoid femininity. This also prevents men from seeking psychological help for things such as depression, due to help seeking being seen as feminine. This could also be a factor in the higher completed suicide rates in men. Hopefully, this program can deconstruct the masculine ideal and help men feel more comfortable being themselves, as well as reduce sexism, racism, homophobia, transphobia, rape culture, and domestic abuse. These topics have been brought up numerous times in the feminist movement, but the male perspective has been regularly ignored. Hopefully, this program can change the idea that male's issues are not
All in all, my research this summer will hopefully reduce negative aspects of life on Sewanee's campus. This summer also allowed me to further my skills in psychological research, as well as my abilities in statistical analysis. This is beneficial, seeing as I plan to continue my education in the field of clinical psychology. During this coming time, I will be required to further develop these skills, which will be slightly less difficult given I've had copious amounts of experience during my time at Sewanee. I plan to further develop the programs I've worked with this summer, allowing myself to develop these skills even further.